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Kentucky Department of Education
Office of Assessment and Accountability
1819 Capital Plaza Tower
500 Mero Street
Frankfort, KY 40601



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TO THE PARENTS OF:



-Commonwealth of Kentucky-

SCHOOL REPORT CARD

for the 2006-2007 school year



Adair County High School

Troy Young, Principal
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School Enrollment: 761

Our School Council

Rita Neat	Kevin Robertson
Lillie Franklin	John Shelley
John Peck	Troy Young

Dear Parents/Guardians: This report card for the 2006-2007 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning enviroment, and more. For a more detailed look at our school please contact us to see our Expanded Report Card.

About Our School: Achievement and change have been the focus of the 2006-2007 school year at Adair County High School. Our school has been under new leadership with Troy Young as our principal and Doug Holmes as our assistant principal. We also had the addition of a curriculum specialist, Donna Owens, to assist in implementation of the core content. Exciting accomplishments were made in academics, athletics, and extracurricular activities including gains in test scores that reflect a 10 point overall improvement and meeting of AYP, wins in athletic competitions at the state level and in academics at the state and national levels, and recognitions for success in course related activities at the state level as well. These accomplishments are a reflection of our goal which is to provide an opportunity for all students to obtain a quality education that encourages optimal academic, physical, and social development to prepare them for post-secondary school life.

How Our School Ensures Educational Equity: Adair County High School strives to increase awareness in areas of human diversity, unity, and ethnicity through classroom instructions and other activities. Our school provides equal opportunities for all students in academic and extracurricular activities. We continually review policy and activities to ensure equity throughout our schools population.

Other Important Information About Our School

State Contest Results: ACHS’s Academic Team: State finalist & 3rd in State Quiz Bowl. The FPS Team: Co-State Champion & 3rd Internationally. ACHS Marching Band; 2006 Class AAA State Champion, 2007 Class AAA Champion, 2007 BOA Regional Champion, & 2007 BOA Class A National Champion. Boy’s Basketball: won District, Region & in top 8 at State. GSP participants: Bonnie Cheng, Seth Coomer, Les Herbst, Katie Luckey, & Hannah Peck. Rogers Scholar: Chris Yates.(Cont.in Awards & Recog.)

Extracurricular Activities: Extra-curricular: Academic Team, Champions Against Drugs, Drama, FCA, FBLA, Future Career and Community Leaders of America, FFA, HOSA, Marching Band,National Art Honor Society, National Beta Club, National Honor Society, Pep Club, STLP, SADD,Technology Students Association, and VICA. Athletic: Baseball, Boys and Girls Basketball,Cheerleading, Cross Country, Football, Golf, Soccer, Softball, Tennis, Track, and Volleyball

Awards & Recognitions: FFA’s state awards: Horse Judging-5th, Ag Fair Div.II Zoology-1st state/2nd nat’l, Ag Mechanics-4th. Beta: 2nd in Science/3rd in Community Service at State & Nat’l Conventions. Cheerleaders: individual & group awards. Art students: placed in the KAEA, Woman’s Club, and Scholastic Art state contests. Track & Field: 2nd in state Triple Jump/5th in Long Jump. STLP: Kyle Loy-Sr. Engineer, Help Desk-1st at State. PRIDE Finalist for High School Campus of the Year.

What We are Doing to Improve: Faculty members participate in professional development to address areas for improvement. Departments meet to review course offerings and to update instruction according to state requirements and student needs. CSIP committees develop strategies for improvement and our curriculum specialist works with teachers and students to align instruction with state requirements. Frequent classroom learning checks assess student progress and instructional needs.

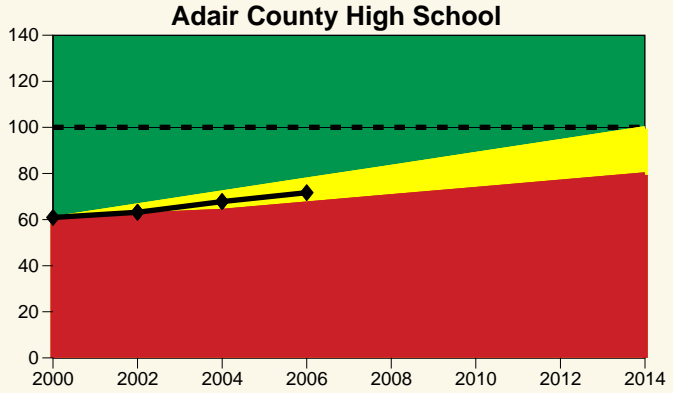
Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in each grade "NA" appears for not applicable.

Students Sub-Population	Reading		Mathematics	
	2007		2007	
	Students	Index	Students	Index
ALL Students	202	95.01	179	78.76
White	190	95.54	169	80.12
African American	8	NA	7	NA
Asian	NA	NA	1	NA
Hispanic	NA	NA	NA	NA
Free/Red. Lunch	109	88.49	80	64.74
Non-Free/Red. Lunch	93	102.66	99	90.1
Limited English	NA	NA	NA	NA
Non-Limited English	202	95.01	178	78.43
Disability	15	71.07	18	23.73
No Disability	187	96.92	161	84.92
Male	97	87.54	91	76.39
Female	105	101.91	88	81.23
Students Excluded	0	NA	0	NA

Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

Commonwealth Accountability Testing System

Our School Growth Chart: This chart starts with our school’s baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track meet our goal.



■ Meeting Goal ■ Is Progressing ■ Needs Assistance

Year	Goal Line	Assistance Line	School Index Score
2000	60.3		60.9
2002	65.9	60.3	63.2
2004	71.5	63.5	67.8
2006	77.1	66.7	71.7
2008	82.6	69.9	
2010	88.2	73.0	
2012	93.8	76.2	
2014	99.4	79.4	
Standard Error: 0.6			

How to Get More Information: Contact our principal or School Council Members using the school phone numbers, or visit our school office to see the Expanded School Report Card. More testing information and No Child Left Behind data are available at <http://www.education.ky.gov>

How We Are Doing

Kentucky Core Content Tests:

Kentucky’s tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school’s performance with all the schools in our district and all the schools in Kentucky.

Kentucky uses the Commonwealth Accountability Testing System(CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school’s performance,

including attendance, retention and dropout rates. Together these three elements make up a school’s CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

KCCT Test		2007 Reading	2007 Mathematics	2007 Science	2007 Writing	2007 Social Studies	2007 Arts & Humanities	2007 PLVS
		10th	11th	11th	12th	11th	11th	10th
Novice	School	2%	20%	17%	20%	16%	7%	14%
	District	2%	20%	17%	20%	17%	7%	14%
	State	5%	27%	18%	16%	17%	11%	20%
Apprentice	School	27%	28%	36%	57%	38%	20%	36%
	District	27%	29%	36%	57%	38%	20%	36%
	State	35%	34%	41%	58%	39%	20%	30%
Proficient/ Distinguished	School	71%	52%	47%	23%	46%	73%	50%
	District	71%	51%	47%	23%	45%	72%	50%
	State	60%	39%	42%	27%	44%	69%	50%
Academic Index	School	95	78.8	76.4	63.3	80.7	94.9	86.9
	District	94.1	78.4	76.4	63.1	80.3	94.5	86
	State	89.1	68.2	72.8	65.7	77.8	92.4	82.2

NRT/Readiness Assessment: 10th grade students in Kentucky are being given the PLAN assessment from ACT Inc. This assessment predicts attainment on the ACT assessment and suggests performance in college. These scores are reported as scale scores from 1 to 32.

NRT/Readiness	PLAN		
	School	District	State
Reading	15.8	15.7	16
Mathematics	16.6	16.5	16.3
English	15.7	15.6	15.6
Science	17	17	17.4
Composite	16.4	16.3	16.4
Name of NRT			

Transition to Adult Life

Other Measures: The third component of CATS is our school’s performance in attendance, retention rate and dropouts. Data in these tables reflect our performance during the 2005-2006 school year.

	Attendance Rate	Retention Rate	Dropout Rate	Graduation Rate
School	93.2%	5%	2.7%	80.2%
District	94.7%	2.5%	3.1%	72.4%
State	94.6%	2.9%	2.2%	83.2%

College	Military	Work	Voc/Tech Training	Work & PT School	Not Successful
58.1%	3.8%	22.5%	9.4%	0%	6.3%
52.2%	3.4%	20.2%	8.4%	0%	15.7%
55%	2.4%	27.3%	5.2%	6.2%	3.9%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign In	All Parents received the District Discipline Code	% Classrooms with Outside Line Phone
Y	Y	100%

Procedures in Place in Our School for Drug and Weapons Detection:

All visitors are required to sign in and out at the main office and are provided with visitor tags. Teachers have received training in responding to crisis situations. All staff members have the school crisis plan which addresses response to emergency situations should they arise. The plan includes preparation for crisis situations through frequent practice of evacuation and other emergency drills. The school resource officer is available to assist in emergency situations and crisis prevention strategies.

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st degree Assault	0	0	0
Drug Violations	2	1	0
Weapons Violations	0	0	0

Student Resources

	Spending per Student	Student/Teacher Ratio	Student per Internet Connected Computer	% of Computers 5 years old or less
Our School	\$4935	18:1	2.8:1	90.5%
District	\$10293	14:1	3.1:1	94.6%
State	\$9602	16:1	3.1:1	79.8%

How We Use Technology to Teach: Technology at ACHS is used across subject areas. Grants have allowed for the purchase of approximately 145 computers over 2 years which are located in 3 computer labs, 1 mobile lab, & 1 classroom lab. The Business Dept. has 2 labs that have approximately 30 computers each. Students have access to the internet & instruction in using industry standard software & hardware. Classrooms have multimedia projectors which allow teachers to show resources from the Internet, videos from KET service, & PowerPoint presentations. Projectors attach to microscopes & document cameras for class viewing.

Parental Involvement

	# of Students Whose Parents/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	290	3	7	1030

ACT Five Year Trend: The ACT is America’s most widely accepted college entrance exam. It assesses high school students’ general educational development and their ability to complete college-level work. The multiple-choice test covers four skill areas: English, Mathematics, Reading, and Science. All Kentucky juniors are required to take the ACT, beginning in the 2007-2008 school year, because of an action of the 2006 Kentucky Legislature. This chart shows our school’s progress on the ACT over the past five years.

		English	Math	Reading	Science	Composite
2003	School	16.8	17	19	18.6	18
	District	16.8	17	19	18.6	18
	State	19.5	19.3	20.6	20.3	20.1
2004	School	17.7	17.9	19	19	18.5
	District	17.7	17.9	19	19	18.5
	State	19.6	19.6	20.7	20.3	20.2
2005	School	19.4	19.1	20.5	19.9	19.8
	District	19.4	19.1	20.5	19.9	19.8
	State	19.7	19.6	20.7	20.3	20.2
2006	School	18.8	19.5	19.9	19.8	19.6
	District	18.8	19.5	19.9	19.8	19.6
	State	20	19.8	20.9	20.4	20.4
2007	School	18.3	19.2	19.6	19.5	19.3
	District	18	18.9	19.5	19.4	19.1
	State	20	19.9	21	20.5	20.5

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child’s teachers and teachers’ aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	2%	1%	2%
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Core academic Subject Classes NOT taught by Highly Qualified Teachers	18%	13%	2%
Average Years of Teaching Experience	12.4	13	11.6
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	98%	97%	NA

	B.A./ B.S.	M.A./ M.S.	Rank 1	Specialist	Ph.D/Ed.D	Total % of Teachers
Professional Qualifications of all Teachers in the School	14.5%	41.8%	43.6%	0%	0%	100%